



قسم التمريض الباطني الجراحي

رؤية القسم:

ان نكون روادا في مجال التمريض الباطني الجراحي بين كليات التمريض علي المستوى الاقليمي
وان نظهر تميزا في ممارسة التمريض والتعليم والادارة والبحث

رسالة القسم:

نلتزم بتعزيز التميز في مجال التمريض الباطني الجراحي من خلال اعداد طلاب التمريض
ليكونوا ممرضين اكفاء ومهنيين من خلال استخدام تعليم عالي الجودة والبحث العلمي والممارسة المبنية
علي الادلة والتدريب العملي

اهداف القسم:

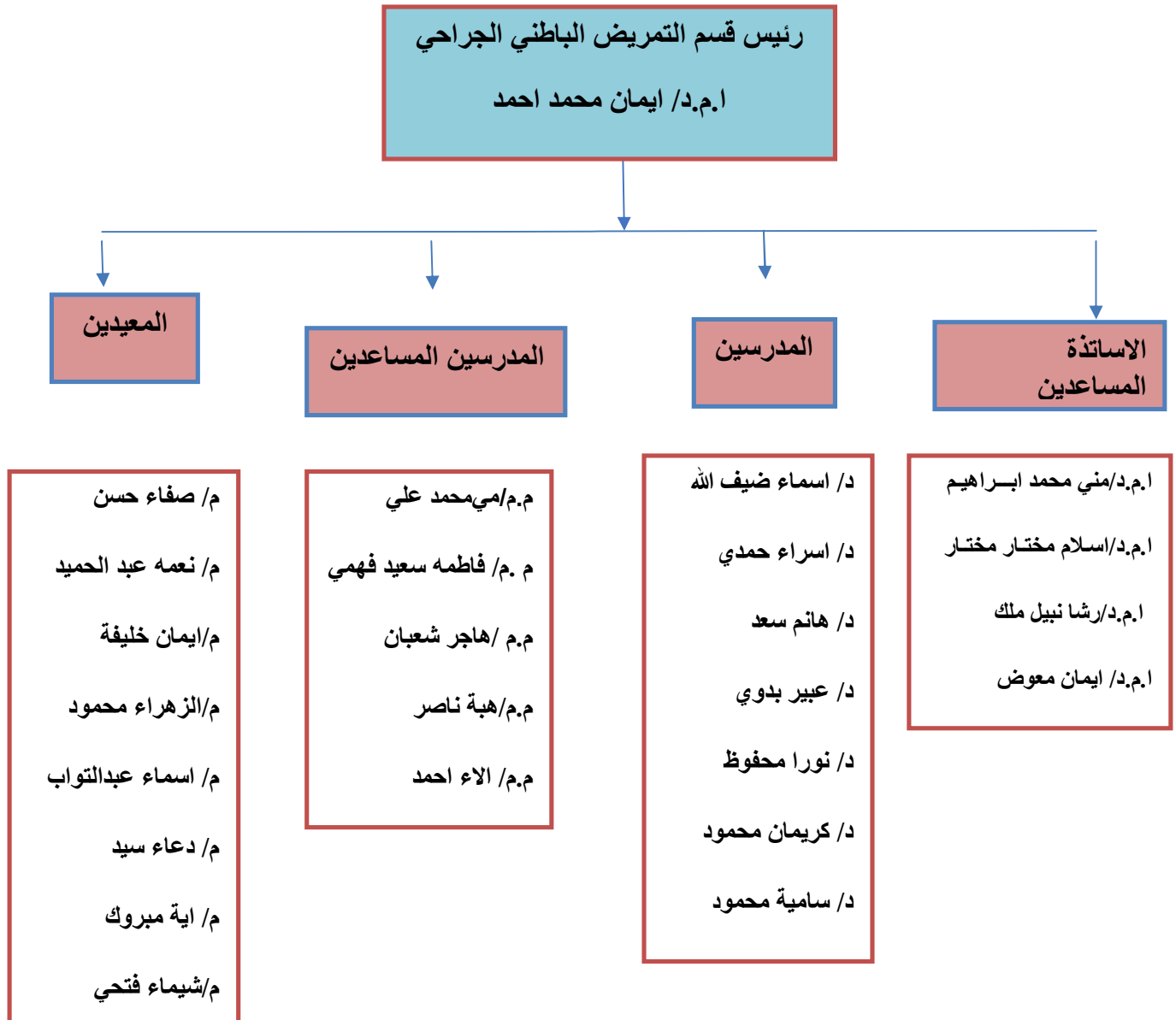
- ١- مواكبة احدث التطورات في مجال التمريض الباطني الجراحي
- ٢- تعزيز الاجراءات التمريضية المتقدمة في مجالات التمريض الباطني الجراحي
- ٣- اطلاع الطلاب واعضاء هيئة التدريس علي التغييرات في البروتوكولات والسياسات مجال التمريض الباطني الجراحي
- ٤- تسهيل الانشطة البحثية للطلاب واعضاء هيئة التدريس مجال التمريض الباطني الجراحي
- ٥- تطوير ارشادات الممارسات الاكلينيكية في مجال التمريض الباطني الجراحي
- ٦- ضمان التقييم النقدي لانشطة الطلاب واعضاء هيئة التدريس مجال التمريض الباطني الجراحي
- ٧- تشجيع الانشطة التعاونية مع الاقسام الاخرى في كلية التمريض وجامعة بني سويف

رئيس قسم التمريض الباطني الجراحي

ا.م.د/ ايمان محمد احمد



الميكمل التنظيمي لقسم التمريض الباطني الجراحي - الفرقة الاولى (٢٠٢٥-٢٠٢٦)



رئيس قسم التمريض الباطني الجراحي

ا.م.د/ ايمان محمد احمد



Courses Description of Medical Surgical Nursing Department-1st year (1st and 2nd terms) - (2025-2026)

- **Fundamentals of Nursing I and II [Theory]:**

The Fundamentals of Nursing course provides students with theoretical knowledge and foundational concepts related to nursing. Students will be introduced to the basics of health and the nursing process. This course is given over two semesters. Students learn concepts and theories basic to the art and science of nursing.

Concepts related to the physiological, psychosocial, and spiritual health needs of the individual are integrated. The legal and ethical roles of the professional nurse are emphasized. The course aims to provide students with a solid foundation on which they can build their technical and interpersonal expertise.

The nursing process is the framework for caring for and applying the knowledge learned throughout this course. Additionally, this course introduces students to communication and interpersonal relationship skills to prepare them to become effective members of a collaborative healthcare team. Critical thinking and decision-making will also be addressed as a guide for safe, competent, and skillful nursing practices.

- **Fundamentals of Nursing I and II [Practice]:**

It is a two-semester course where learners apply theory learned in AHN 1413, and AHN 1414 to the clinical area to develop a set of basic skills needed for the provision of care to consumers at the beginning level. Students will have laboratory and clinical experiences to learn basic nursing skills and to socialize them to the culture of nursing.



This course is designed to provide nursing students with the necessary skills and attitudes based on theoretical knowledge to demonstrate the basic nursing care procedures for patients care. It provides them with a non-threatening environment in which they apply knowledge and basic practices of nursing skills accurately and safely through demonstration and return demons

- **Microbiology and infection control:**

The course emphasizes the interaction of microorganisms with humans and the disease they cause. This will enable learners to understand disease-causing representatives of different groups of microorganisms and how these are transmitted and controlled. They also learn how to avoid the spread of infectious microorganisms in the hospital environment. Topics include microscopy, survey of various microbes, the immune system, food microbiology, microbial pathogens and mechanisms of disease transmission.

- **Professional Ethics and legislation:**

This course is geared towards interpretation of professional code of ethics and laws related to the political and social rights of human beings. The role of professional organizations and the characteristics of professional nurses are considered. Emphasis is placed on developing the ability of the nurse to recognize and apply relevant legal concepts to ensure his\her legal safety while providing optimal patient care based on human need and right in relation to food and health services



- **Anatomy:**

Study of tissues, organs, and organ systems and review of selected organ systems such as the integumentary, nervous, endocrine, hematologic, and musculoskeletal systems. Review of systems will incorporate the anatomy and system and its relevance, and importance to patient care. The second of the two courses emphasis is on interrelationships among the cardiovascular, immune, respiratory, digestive, urinary, and reproductive systems.

- **Physiology:**

The course introduces the learner to the normal functions of different, organs and systems of the body in details and the fundamental concepts of the human body. The course progresses from the functions of cells and tissues to the physiology of the integrated organ systems of the body. It deals with the basic regulatory mechanisms which promote homeostasis.

- **Biochemistry:**

The course provides introduction to molecular biology, presenting fundamental knowledge about the biochemistry of carbohydrates, lipids, proteins, vitamins, minerals and hormones. The applicability of such knowledge to nursing is emphasized and illustrated. Teaching methodology includes laboratory experience to illustrate how to analyze urine and blood sample.

- **English language:**

The aim of this course is to help learners to understand how to express themselves correctly. They will be practicing the use of grammatical principles and rules. Also, Learners will be trained on reading, comprehension and they are going to continue strengthening their language skill. Included as well, writing skills and



critique. They will be required to participate in class discussion, listen and communicate. They will be required to write scientific papers

- **The Basics of Quality and Safety in Healthcare:**

With the rapid expansion of knowledge and technology, and a healthcare system that performs far below acceptable levels for ensuring patient safety and needs, frontline healthcare professionals must understand the basics of quality improvement methodologies and terminology. The aim of this course is to provide clinicians with sufficient information to understand the fundamentals of quality improvement, such as key quality improvement concepts and methodologies, including plan-do-study-act, Six Sigma, and lean strategies; to provide a starting point for improvement projects; and to stimulate further inquiry into the quality improvement methodologies currently being used in healthcare.

- **Holistic and integrative nursing healthcare:**

It is approach that cares for the whole patient and all his or her needs, not just the medical and physical ones and using the services of many professionals working together.

- **Health Assessment in Nursing (Theory):**

This course aims to provide students with knowledge and skills that are required in performing comprehensive health assessment of individuals In addition, the course enables students to be competent in history and clinical examination of all body system.



- **Health Assessment in Nursing (Practice):**

This course aims to provide students with skills that are required in performing comprehensive health assessment of individuals. In addition, the course enables students to Use standardized electronically assessment tools to recording patient's assessment parameters.

- **Pharmacology:**

This course aims to provide students with basic knowledge of different types and categories of pharmaceutical products and its various different forms as well as of medication administration This course focuses on the effects of pharmaceutical drugs on the various organs of the body and uses each of them in the treatment of various diseases and the drug interactions in addition to the factors that impact on the effectiveness of medicines The course provides knowledge in relation to legal aspects in the definition of drug delivery and the role of the nurse in dealing with pharmaceuticals.



Course Description of Master's program in Medical-

Surgical Nursing

First Semester

- **Curriculum Development in Nursing:**

This course provides a comprehensive exploration of the theories, principles, and procedures necessary for designing, developing, implementing, and evaluating nursing education curricula. Students will examine the philosophical and historical foundations of nursing education and analyze how current evidence, research-based educational theory, and advances in health care practice influence curriculum models. The focus is on linking educational concepts and learning theories to established standards of nursing practice and ensuring the curriculum prepares knowledgeable, competent, and reflective practitioners. Topics typically include needs assessment, setting program outcomes, selecting teaching-learning strategies, accreditation standards, and evaluation methodologies.

- **Nursing research:**

This course aims at providing students with opportunities to acquire knowledge that promote development of nursing research consumer. The course focuses on the integration of theory, practice and research. This course will provide students chances to become familiar with the various methods of scientific inquiry including both qualitative and quantitative data. The component of research process will be presented, explored, and applied.



- **New Trends in Nursing (Issues and Trends in Nursing/Healthcare):**

This course offers a critical analysis of major issues, current challenges, and evolving trends in contemporary professional nursing and the broader healthcare system. Students will explore the socioeconomic, ethical, legal, and political variables that affect nursing practice, policy, and healthcare delivery. Key areas of study often include the impact of technology (e.g., tele-health, informatics), patient safety initiatives (e.g., QSEN), workforce shortages, healthcare financing, evidence-based practice, and cultural diversity in patient care. The course prepares future nurse leaders to analyze these trends, advocate for change, and contribute to improved health outcomes and professional advancement.

- **Community Study and Its Problems:**

This course focuses on developing an in-depth understanding of the community as a client in nursing and public health. It covers the meaning, nature, and functions of a community and introduces methodologies for community assessment, data collection, and analysis. A major component involves identifying, analyzing, and developing strategies to address significant community problems and health disparities. Topics often include environmental health issues, social determinants of health, vulnerable populations, the role of social and political structures, and the principles of social planning and community development aimed at empowering community members to solve their own problems and achieve sustainable change.

- **Ethics and Professional Conduct in Nursing:**

This course is geared towards interpretation of professional code of ethics and laws related to political and social right of human beings. The role of professional organization and characteristics of the professional nurse are considered.



Emphasis is placed on developing the ability of the nurse to recognize and apply relevant legal concepts to insure his/her legal safety while providing optimal patient care based on human need and right in relation to food, health services.

- **Methods of Teaching:**

This course is aiming to provide nursing students with the basic concepts and theories of teaching process. The courses emphasize the learning principles and evaluate different teaching methods. It also focus on develop educational unit using appropriate objectives, method, audiovisual aids, and evaluation to provide effective health teaching to individuals and groups.

- **Basics of Bio-statistics:**

This course aims to provide students with skills necessary for applications of statistical methods in the field of health studies and services by utilizing a statistical software package (SPSS) as a tool to facilitate the processing, editing, storing, displaying, analysis and interpretation of health research related data.



Second Semester

- **Medical Surgical Nursing I (Theory):**

The course provides the necessary knowledge needed to care for the patient at time of illness and wellness. It focuses on implementing the nursing process to provide compassionate care to meet the needs of the patient with common acute and chronic health problems. This course focuses on assessment of patient preferences, values and needs to develop and implement a patient-centered plan of care.

The second part builds on meeting the needs of higher-level acuity patients and evaluating optimal healthcare outcomes. Student incorporates evidence-based care and applies clinical reasoning while developing additional practice and skills in organizing and prioritizing patient care more effectively. The use of information and technology is added to document and communicate effectively with nursing and inter professional teams to improve the quality and safety of patient care. Students are assigned patients over the clinical course.

- **Medical Surgical Nursing I (Clinical):**

The course introduces the learner to the clinical skills needed to care for the client at time of illness and wellness and clinical experiences provided in a variety of settings, which provide opportunities for the learner to initiate specific nursing skills and interventions for health promotion, risk reduction, disease prevention and illness and disease management understanding the interrelatedness of medical and surgical problems. The course focuses on the application of nursing process and utilization of self-care concepts in providing comprehensive nursing management for specialized medical and surgical patients in both acute and chronic settings



- **General Medicine:**

This course aims to provide students with basic knowledge about the manifestation and treatment of the most common acute and chronic diseases. In addition to application of knowledge regarding improving health, keeping healthy, early diagnosis of illnesses, care and rehabilitation, for the patient and family.

- **Applied Nutrition:**

This course focuses on nutrition in nursing practice for the restoration and maintenance of health for human beings throughout the life cycle. The basic principles of adequate nutrition, importance, function, sources and requirements of nutrient as well as the types of malnutrition and the dietary therapy will be emphasized. Emphasis is placed on nutritional assessment and interventions for persons with short- or long-term disruptions of health status in relation to current research in therapeutic nutrition.

- **Pharmacology:**

This course aims to provide students with basic knowledge of different types and categories of pharmaceutical products and its various different forms as well as of medication administration. This course focuses on the effects of pharmaceutical drugs on the various organs of the body and uses each of them in the treatment of various diseases and the drug interactions in addition to the factors that impact on the effectiveness of medicines. The course provides knowledge in relation to legal aspects in the definition of drug delivery and the role of the nurse in dealing with pharmaceuticals.



- **Anatomy:**

Study of tissues, organs, and organ systems and review of selected organ systems such as the integumentary, nervous, endocrine, hematologic, and musculoskeletal systems. Review of systems will incorporate the anatomy and system and its relevance, and importance to patient care. The second of the two courses emphasis is on interrelationships among the cardiovascular, immune, respiratory, digestive, urinary, and reproductive systems.



Third Semester

- **Advanced Medical Surgical Nursing II (Theory):**

The course provides the necessary knowledge needed to care for the patient at time of illness and wellness. It focuses on implementing the nursing process to provide compassionate care to meet the needs of the patient with common acute and chronic health problems. This course focuses on assessment of patient preferences, values and needs to develop and implement a patient-centred plan of care.

The second part builds on meeting the needs of higher-level acuity patients and evaluating optimal healthcare outcomes. Students incorporate evidence-based care and apply clinical reasoning while developing additional practice and skills in organizing and prioritizing patient care more effectively. The use of information and technology is added to document and communicate effectively with nursing and inter professional teams to improve the quality and safety of patient care. Students are assigned patients over the clinical course.

- **Advanced Medical Surgical Nursing II (Clinical):**

The course introduces the learner to the clinical skills needed to care for the client at time of illness and wellness and clinical experiences provided in a variety of settings, which provide opportunities for the learner to initiate specific nursing skills and interventions for health promotion, risk reduction, disease prevention and illness and disease management understanding the interrelatedness of medical and surgical problems. The course focuses on the application of nursing process and utilization of self-care concepts in providing comprehensive nursing management for specialized medical and surgical patients in both acute and chronic settings



- **New Concepts in Medical Surgical Nursing:**

This course introduces students to modern and emerging concepts in nursing that influence professional practice in the 21st century. It focuses on holistic, patient-centred care, evidence-based practice, technological innovations, quality and safety standards, and global health perspectives. The course aims to prepare nursing students to integrate contemporary theories, ethical standards, and leadership skills into professional practice.

- **General Surgery:**

This course will focus on the disease process, management and preventive aspects for a variety of conditions covering the systems of the body. A specialty (component will be offered covering the most important and common disorders affecting the adult and old age group.

- **Physiology:**

The course introduces the learner to the normal functions of different, organs and systems of the body in details and the fundamental concepts of the human body. The course progresses from the functions of cells and tissues to the physiology of the integrated organ systems of the body. It deals with the basic regulatory mechanisms which promote homeostasis.

- **Pathology**

This course provide student with an introduction to the basic concepts of pathology in terms of phenomena that produce alteration in human physiologic function and the resulting human response. Upon completion of the course students will understand pathological changes including how pathological processes are manifested progress in the body and primary and secondary effects.



In addition it aims to provide students with knowledge about the characteristics and skills of obtaining different types of specimens for different laboratory test as well as the skills to interpret the results of laboratory tests.



Elective courses for the second and third semesters

- **Alternative medicine applications in internal and surgical nursing:**

This course will focus on demonstrate understanding of kinds of different types of alternative medicine applications in internal and surgical nursing. -Demonstrate understanding characteristics of different kinds of alternative healthcare modalities.

- **Advanced Pathology:**

This course provides the postgraduate with knowledge related to general and advanced pathology to be applied in the clinical setting during caring of adults with potential or actual health problems.

- **Teaching strategies in nursing education:**

This course aims to analyses teaching and learning strategies in nursing assess the teaching learning information resources and examine evaluation process.

- **Nutrition:**

This course aims to equip the candidate with the basic and advanced perspective in the nutrition related to Medical Surgical patients. The course is designed to present an orientation to the knowledge necessary to enable them to assist patient with Nutritional health problems, understand basic diet therapy as well to comply with their nutritional regimen within their socio- cultural environment.

- **Applied of Nursing theory in medical _surgical**

Provide the candidate with description of different nursing theories and its applications in nursing practice in the field of medical surgical nursing.

Head of Department

Assist.Prof. Dr/ Eman Mohammed Ahmed



الايمليل الخاص باعضاء هيئة التدريس والهيئة المعاونة لقسم تمريض

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رئيس قسم تمريض الباطني الجراحي

ا.م.د/ ايمان محمد احمد



**Students' rotation in clinical area- Fundamental of Nursing I-
Medical Surgical Nursing Department- 1st Semester / 1st year-
(2025-2026)**

N. of week	Date	Rotation	Staff
(1)	30 /9	<u>Body Mechanics+ HandWashing.</u> - Demonstration (lab) - Redemonstration (lab)	• Dr. Heba Nasser
	1 /10	- Demonstration (lab) - Redemonstration(lab)	All Staff
(2)	7/9	<u>Surgical HandScrubbing.</u> - Demonstration (lab) - Redemonstration (lab)	• Dr. Fatma Saied
	8/10	- Demonstration (lab) - Redemonstration(lab)	All Staff
(3)	14/10	<u>Gowning andGloving.</u> -Demonstration (lab) - Redemonstration(lab)	• Dr. Safaa Hassan
	15/10	- Demonstration (lab) - Redemonstration(lab)	All Staff
(4)	21/10	<u>Package.</u> -Demonstration (lab) - Redemonstration(lab)	• Dr. Asmaa Abd-Eltwab



	22/10	-Demonstration (lab) - Redemonstration (lab)	All Staff
(5)	28/10	<u>-WoundDressing</u> . Demonstration (lab) - Redemonstration(lab)	• Dr. Hager Shabhan
	29/10	Demonstration (lab) - Redemonstration(lab)	All Staff
(6)	4/11	<u>BodyTemperature.</u> - Demonstration (lab) - Redemonstration(lab)	Dr. Eman khalifa
	5/11	- Demonstration (lab) - Redemonstration(lab)	All staff
(7)	11/11	First Clinical exam	All Staff
	12/11	First Clinical exam	All Staff
(8)	18/11	<u>Pulse andRespiration.</u> -Demonstration (lab) -Redemonstration(lab)	• Dr. EL-Zahraa Mahmoud
	19/11	- Demonstration (lab) Redemonstration(lab)	All staff
(9)	25/11	<u>BloodPressure.</u> -Demonstration (lab) -Redemonstration(lab)	• Dr. Doaa Sayed
	26/11	-Demonstration (lab) -Redemonstration(lab)	All staff



(10)	2/12	<u>Turning and Moving.</u> <u>Positioning.</u> -Demonstration (lab) -Redemonstration(lab)	• Dr. Doaa Sayed • Dr. EL-Zahraa Mahmoud
	3/12	- Demonstration (lab) - Remonstratation(lab)	All staff
(11)	9/12	<u>Bed Making</u> -Demonstration (lab) -Redemonstration(lab)	• Dr. Fatma Saied
	10/12	- Demonstration (lab) - Remonstratation(lab)	All staff
(12)	16/12	• <u>Range of motion</u> • <u>Deep Breathing Exercise</u> • <u>Postural drainage</u> -Demonstration (lab) -Redemonstration(lab)	• Dr. Eman khalifa • Dr. Safaa Hassan • Dr. Asmaa Abdeltwab
	17 /12	-Demonstration (lab) -Redemonstration(lab)	All staff
(13)	23/12	Final clinical exam	All staff
	24/12	Final clinical exam	All staff

رئيس قسم
 ا. م. د. / ايمان محمد احمد

منسق المادة
 د/ عبير بدوى



**Lectures distribution (Theory Plan) - Fundamental of
Nursing I –Medical Surgical Nursing Department-
1stSemester/ 1styear -(2025-2026).**

Day-Monday

Time of lecture: 9 to 12 pm

Week	Date	Time	Lecture	Staff
1.	29/9/2025	3 hrs	- Nursing introduction - Nutritional Needs	Dr. kariman Mahmoud
2.	6/10/2025	3 hrs	Health, Wellness & Disease	Dr. Noura Mahfouz
3.	13/10/2025	3 hrs	Vital signs	Dr. Mona Ibrahim
4.	27/10/2025	3 hrs	- Documentation - Hygienic Care	- Dr. Abeer Badwy - Dr. Samia Mahmoud
5.	20/10/2025	Quiz 1 (online)		
6.	3/11/2025	3 hrs	Medication administration	Dr. Asmaa Diff
7.	10/11/2025	3 hrs	- Medical & Surgical Asepsis - Urinary elimination	- Dr. Noura Mahfouz - Dr. Islam Mokhtar
8.	17/11/2025	Quiz 2 (online)		
9.	24/11/2025	3 hrs	Intestinal Elimination	Dr. Abeer Badwy
10.	1/12/2025	3 hrs	- Process of wound healing - Pain management	Dr. Esraa Hamdy
11.	8/12/2025	3 hrs	- Patient admission, transfer & -discharge - Comfort, Rest & Sleep.	Dr. Eman Moawed
12.	15/12/2025	3 hrs	- Human needs - Safety needs	Dr. Samia Mahmoud

Course Coordinator

Dr. Noura Mahfouz

Head of Department

Assist.Prof. Dr/ Eman Mohammed



Degree distribution of Fundamental of Nursing I (theory) -
Medical Surgical Nursing Department - 1st year- 1st
semester-(2025-2026)

Items	Grade
1- Firstquiz	40
2- Second quiz	30
3- Attitude	10
4- Final written exam	120
Total	200

Head of Department

Assist.Prof. Dr/ Eman Mohammed Ahmed



**Degree distribution of Fundamental of Nursing I (clinical) -
Medical Surgical Nursing Department- 1st year- 1st semester-
(2025-2026)**

Items	Grade
1- Punctuality &Responsibility - Absenteeism - Uniform - Attitude - Procedure	50
2- Clinical exam	20
3- Clinical theory exam	10
Total	80

Final clinical exam

Items	Grade
1- Punctuality &Responsibility -Absenteeism (10) -Uniform (°) -Attitude (°)	20
3- Clinicaltheory exam	20
4- Final clinical exam	80
Total	120

Head of Department

Assist.Prof. Dr/ Eman Mohammed Ahmed

خطة تطوير مستقبلية لقسم التمريض الباطني الجراحي - كلية التمريض

جامعة بني سويف للعام الجامعي (٢٠٢٥ - ٢٠٢٦)

١. مراجعة وتحديث المقررات الدراسية الحالية الخاصة بالقسم لتتوافق مع المعايير القومية والعالمية (معايير الهيئة القومية لضمان جودة التعليم والاعتماد) متضمنة التدريس والوسائل التعليمية ونظام التقييم .
- ٢- تنمية المهارات التعليمية لاعضاء هيئة التدريس بالقسم من خلال المشاركة في الندوات والمؤتمرات الاقليمية والعالمية.
- ٣- تشجيع ودعم أعضاء هيئة التدريس للحصول على درجات علمية أعلى ودورات تدريبية متقدمة في تخصصاتهم.
- ٤ - تحسين جودة التعليم من خلال دعم الطلاب في نظم التدريس من خلال استخدام اساليب تعليم متميزه متمثله في توفير برامج محاكاة افتراضية لتدريب الطلاب على اتخاذ القرارات في سيناريوهات معقدة وأيضا من خلال توفير معامل مجهزة باحدث الادوات والتجهيزات وتحديث معامل المحاكاة الحالية بأجهزة ومعدات محاكاة متطورة وذلك لتوفير بيئة محاكاة تحاكي بيئة المستشفى مما يوفر للطلاب فرصة تعليمية فريدة من نوعها وذلك لتأهيل الطلاب على العمل مع الفريق الصحي لتقديم رعاية صحية متكاملة للمرضى .
- ٥ - العمل علي تدعيم نظام الجودة بالقسم.
- ٦- الالتزام بالخطة البحثية في المجالات المحددة من قبل القطاع الصحي والعمل بها في الابحاث العلميه لاعضاء هيئة التدريس وايضا رسايل الماجستير والدكتوراه لطلاب الدراسات العليا.
- ٧- تشجيع أعضاء هيئة التدريس ومعاونيهم على نشر الأبحاث في مجالات علمية محكمة مرموقة محليا وعالمياً.



٨- الاستفادة من الابحاث المنشورة دوليا من اعضاء هيئة التدريس للمساهمة بالارتقاء بالعملية التعليمية داخل القسم.

٩- تنظيم مؤتمر علمي سنوي أو نصف سنوي ينظمه القسم حول مستجدات تمريض الباطني الجراحي.

١٠- تشجيع أنشطة التعاون مع الاقسام الاخرى في كلية التمريض جامعة بني سويف.

١١- المشاركة في الأنشطة المجتمعية التي تساهم في حل مشاكل المجتمع وتنمية البيئة من خلال المشاركة في القوافل الطبية والايام الصحية العالمية وحملات التبرع بالدم... وغيرها.

رئيس قسم التمريض الباطني الجراحي

ا.م.د/ ايمان محمد احمد



الابحاث الخاصة بالمحاضرات هيئة التدريس لقسم التمريض الباطني الجراحي

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Patients Undergoing Urinary Diversion :Needs Assessment	ماجستير
Self - Care Learning Package: Impact on the Quality of Life for Patients Undergoing Urinary Diversion	دكتوراه

قائمة الابحاث المنشورة

رقم البحث	عنوان البحث
الاول	Effect of Nursing Training on Identification, Prevention and Management of Burnout Syndrome among Oncology Patients and Its Outcome
الثاني	Effectiveness of Nurse-Led Lifestyle Intervention on Outcomes of Metabolic Syndrome Patients
الثالث	Effectiveness of Structured Self-Care Model on Self-Care, Disability and Pain among Patients with Rheumatoid Arthritis
الرابع	The effect of implementing nursing practices to support ventilation independence in patients with respiratory failure on their condition
الخامس	Pulmonary rehabilitation based care bundle for patients with chronic obstructive pulmonary disease
السادس	The Efficacy of Foot Reflexology on the Reduction of Peripheral Neuropathy in HD Patients
السابع	Leg Exercise: Effect on Reducing Fatigue and Improving Activities of Daily Living among Hemodialysis Patients
الثامن	The Impact of Nutritional-Behavioral Counseling with Motivational Interviewing on Weight Loss in Women following Bariatric Surgery
التاسع	Depression Symptoms among Diabetic Pregnant Women in Beni-Suef



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Diabetic patients suffering from foot problem at met ghamer hospital	ماجستير
Impact of health education intervention on care of viral hepatitis patients on improving nurses knowledge and practice at suez canal university hospitals	دكتورة

رقم البحث	عنوان البحث
الاول	Leg Exercise: Effect on Reducing Fatigue and Improving Activities of Daily Living For Hemodialysis Patients ",published at "IOS Journal of Nursing a and Health Science (IOSR-JNHS
الثاني	Knowledge and Attitude of Nursing Students about COVID-19: An Intervention Study in Egypt", published at "Egyptian Journal of Health Care, 2020 EJHC vol. 11 no. 2"
الثالث	Effect of Nursing Training on Identification, Prevention and Management of Pressure Ulcer among Stroke Patients and Its Outcomes", published at "Egyptian Journal of Health Care, 2020 EJH vol. 11 no. 3"
الرابع	Effect of Self-Management Program on Self-efficacy regarding Osteoporosis Risk among Diabetic Patient", published at "Egyptian Journal of Health Care, 2020 EJH vol. 11 no. 3"
الخامس	Effect of Safe Hydration Management Educational Program on Nurses' Performance and Patients' Outcomes published at " Assiut Scientific Nursing Journal"
السادس	Effect of structured teaching guidelines on patient's knowledge, practice, and self-efficacy regarding colostomy care published at " international Journal of Advance Research in Nursing Volume 2, Issue 2; Jul-Dec 2019; Page No. 41-51"
السابع	nurses' professed knowledge regarding genetic counseling: Provided genomic information published at "International Journal of Advance Research in Nursing Volume 2; Issue 1; Jan-Jun 2019; Page No. 101"



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Assessment of Nurses Knowledge and Practice in Cardiac Dysrhythmia among Critical Ill Patients at Benha University Hospital	ماجستير
Effect of an Education Program on Nurses Performance Regarding Electrocardiography	دكتوراه

قائمة الأبحاث المنشورة

رقم البحث	عنوان البحث
الاول	Chewing gum: post-operative effect on women's recovery and bowel motility following gynecologic-abdominal surgery
الثاني	Infection Control Knowledge and Practices: Program Management in Labor Units According to Standard Infection Control Precautions in Northern Upper Egypt.
الثالث	Effect of a Planned Health Teaching on Improving Knowledge and Competence of Home Care Practice of Post Stroke Patient Among Caregivers' Achievement
الرابع	Effectiveness of Training Program regarding Tracheostomy Care on Nurses Performance at Intensive Care Unit
الخامس	Effect of Rhythmic Breathing Technique on Pain Level among Patients Undergoing Cardiac Catheterization
السادس	Efficacy of Training Program on Nurses Performance regarding Preventive Measures of Venous Thromboembolism among Critical Pregnant Women
السابع	Defibrillation Training Program and Its effects on Acquisition of Nurses Knowledge and Practice
الثامن	Effect of an Educational Program on Nurses Performance Regarding COVID-19 in the Obstetrics and Surgical units



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Assessment of quality of life for angina pectoris patients	ماجستير
Total hip replacement: Effect of Exercise Training Program on Patients outcomes	دكتورة

رقم البحث	عنوان البحث
الاول	Iliotibial Band Friction Syndrome: Effect of Home Exercise on Patients Clinical and Functional Outcomes.
الثاني	Impact of Buerger-Allen Exercises on Foot Perfusion and Pain Level for Diabetic Patients Risk with Peripheral Arterial Disease
الثالث	Effect of Swallowing Exercises on Swallowing Function for Patients with Neurogenic Dysphagia
الرابع	Efficacy of Training Program on Nurses Performance regarding Preventive Measures of Venous Thromboembolism among Critical Pregnant Women
الخامس	Effect of a Specific Exercise Program on Spinal and Joints Stiffness for Patients with Ankylosing Spondylitis
السادس	Predictors for coronary artery disease among patients in cardiac care unit
السابع	Effect of educational Program on Nurses Performance and Communication regarding patients with hearing impairment



الاسم	رساله الماجستير	رساله الدكتوراه	تاريخ الترقية
د/ اسماء ضيف الله مهنى	Teaching program about post myocardial infarction medications for nurses of coronary care units at Minia university hospital and El-Amery hospital	Effect of intervention nursing guidelines on nurses' performance during administration of high alert medications in critical care units	2020
د/ اسراء حمدي حسن	Nurses' performance regarding pain management of patients with acute myocardial infarction	Effect of an educational program on nurses' performance and health outcomes for patients with traumatic head injury	2021
د/ نورا محفوظ شاكر	Bio-psychosocial needs with post diabetic foot amputation	Effect of diabetic foot program on high-risk patient's health status	2021
د/ عبير بدوي خلف	Factors Affecting Nurses Performance for Patients with Acute Respiratory Failure on Mechanical Ventilator	Effect of an Educational Program for the Caregivers Coping Levels and Quality of Life of their Patients Undergoing Chemotherapy	2021
د/ كريمان محمود رمضان	Factors contributing to headache and its associated symptoms for post lumbar puncture patients	Effect of Nursing Program on Patients' Knowledge and Self-Care Strategies Regarding Lymphedema Prevention Post Mastectomy	2022
د/ سامية محمود عبد المولى	Factors Affecting Compliance toward Therapeutic Regimen for Patients with Diabetes Mellitus	Educational Program for Patients with Cerebrovascular Stroke: Self-Efficacy and Quality of Life	2025
م.م/ مي محمد علي	Assessment of nurses' performance regarding patient safety after cardiac catheterization		2018



-	-	Assessment of Physical Needs for Recovery among Patients with Burn Injuries	فاطمة سعيد فهمي	م.م
-	-	Effect of cold application on intramuscular injection pain among patients with fracture	هاجر شعبان محمود	م.م
2024		Nurses' Performance Regarding Patient Safety Goals after Open Heart Surgery	هبة ناصر محمد	م.م
2025	-	Factors hinder caring of critically ill patients with obesity	الاء احمد البدوي	م.م

رئيس قسم التمريض الباطني الجراحي

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